

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Craigfelen Primary School
Number of pupils in school	204
Proportion (%) of PDG eligible pupils	50.5%
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Alison Williams
PDG Lead	
Governor Lead	

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£122,136
Total budget for this academic year	£122,136

Part A: Strategy Plan

Statement of Intent

- We want all pupils to make progress irrespective of their background or financial need. We want to ensure funding can be allocated appropriately to ensure all pupils have equal opportunity when accessing learning and extra-curricular opportunities.*

- *We want all pupils to have equal opportunities and equity of provision so they are not discriminated against*
- *We want to ensure we are inclusive of the needs of all pupils and their wider families/communities.*

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Enhance teaching and learning by providing an exciting and motivating hands on curriculum that meets the needs of all our pupils	Poverty is not a barrier to learning
Continue to develop expertise of staff to meet needs of disadvantaged learners	Regular and relevant CPD for staff
Provide in class intervention and support programmes that are proven to have the greatest impact and to be sustainable	Support is given for additional learning interventions where identified Poverty is not a barrier to learning
Improve attendance all pupils	Initiatives around attendance improve that of those most in need
To create further opportunities to provide more life opportunities and continue to build positive relationships with community	School to use community centre as a base for family / community sessions Community Voice group set up and part of school life
To provide further enrichment experiences via extra-curricular activities through involvement with the dance groups and the Craigfelen Pledge	School can provide access to and availability of music, sporting, artistic and drama activities Pledge launched to parents and children begin to fill booklets
Enhance our provision so that all families have equal access to resources, training and support as needed	School to use community centre as a base for family / community sessions Pay what you can shop set up in community centre Multi Agency work to begin
Pupils are not discriminated against in access to appropriate school uniform and resources	Use of uniform grant Setting up of Uniform Swap Shop Non-compulsory use of branded uniform

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

We have employed teaching assistants to support in class learning and early intervention support for vulnerable pupils to ensure that these pupils have equal access to the curriculum and do not fall behind. Teaching assistants have access to high quality CPD to ensure they are equipped with the skills needed to support these pupils.

We also employ a full time pastoral worker to support families with any issues they may have such as attendance, well being, social care needs and engaging families. Our pastoral worker has access to a wide range of high quality CPD and support. We will be having a big drive on attendance with a new rewards for all system designed in collaboration with school council.

The Craifelen Pledge, created in collaboration with our school community is designed to give all pupils equal access to opportunities and experiences that our community thinks every child should get. Our vibrant and exciting curriculum gives opportunities to learn about a range of topics in a way to develop them as well rounded learners.

Community Schools

We will shortly be receiving the keys to Graifelen Community Hall, which will then become known as The Cwtch Craifelen as shown in our Community Plan. To help with the setting up of the Cwtch a member of staff will be released from class and will run sessions in the Cwtch. As well as this the Cwtch will host a Pay What You Can shop, Clothing/Uniform bank, Toy Swap Shop and Community Library. The Cwtch will also host a weekly community café as well as parenting sessions. Working in collaboration with Birchgrove Comprehensive School the Cwtch will hold extra curricular sessions for pupils and families. Working closely with Early Help Hub and UWTSD we are hoping to be able to set up a Youth Club.

After the initial setting up of our community voice group last year we want to build upon its start and recruit more members and voices to ensure we are truly representing the school's community.

Wider Strategies

Our new school therapy dog, Milo, has begun his training to enable him to support a range of learners with different needs. Four handlers have been identified and these handlers are currently taking part in high quality CPD to enable them to use Milo to the full range of his abilities.

More opportunities for music, sport, art and outdoor learning will be provided by specialist providers who will also provide CPD for teachers. This will provide equity in provision for all pupils.

School will take part in the Think Equal programme, organised by Partneriaith to develop social and emotional literacy in young learners. This year will focus upon children aged 4-5. We will also be developing our Health and Wellbeing teaching materials and programme.

Learning and Teaching

Budgeted cost: £70000 *[insert amount]*

Activity	Evidence that supports this approach
<i>Employment of teaching assistants and pastoral staff</i>	High quality support and early intervention in class. Observations and work/progress of pupils
<i>Pledge Launch/Activities</i>	Children begin to have the experiences involved in the pledge.

Community Schools

Budgeted cost: £24000 *[insert amount]*

Activity	Evidence that supports this approach
<i>Cwtch Craigfelen.</i>	School runs Cwtch and engages community Timetable of varied sessions at Cwtch
<i>PWYC Shop at the Cwtch</i>	Support for wider family network and ensure poverty agenda is raised in community.

<i>Uniform Swap Shop</i>	Support for wider family network and ensure poverty agenda is raised in community. This will also help raise the agenda of recycling and circular economy.
<i>Toy Swap Shop</i>	Support for wider family network and ensure poverty agenda is raised in community. This will also help raise the agenda of recycling and circular economy.
<i>Community Library</i>	Provide access to books to wider family networks to encourage reading for pleasure
<i>Pupil Run Community Cafe</i>	Provide pupils with hands on learning experiences to improve literacy and numeracy skills.
<i>Parenting Sessions in Cwtch</i>	Supporting parents to enable them to support their families better.
<i>Multi Agency Work in Cwtch</i>	Provide opportunities for specialist support from a wide range of agencies to ensure families have all of the support needed.
<i>Extra Curricular Opportunities for learners</i>	Work closely with other agencies and Birchgrove Comprehensive School to provide valuable extra curricular experiences and opportunities for families.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £28,000 *[insert amount]*

Activity	Evidence that supports this approach
<i>Milo, School Therapy Dog</i>	Milo and handlers will work with a range of learners to provide support and help as needed.
<i>Opportunities for music, sport, art and outdoor learning.</i>	Specialist providers to work in school to provide high quality learning opportunities and experiences for all learners ensuring equity in provision.

	Equipment provided for those individuals who need it.
<i>Develop Health and Wellbeing programme</i>	Work with Partneriaith to be part of the Think Equal scheme. Develop the programme of study for Health and Wellbeing

Total budgeted cost: £ 122,136

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

Baseline data, including that from Flying Start shows that the vast majority of pupils entered nursery and reception with skills below expected. A well sequenced and planned curriculum alongside a very high standard of teaching ensure pupils make fantastic progress in developing skills, knowledge and understanding across all areas of learning. In a range of assessments children make fantastic progress. Pupil progress meetings, work scrutiny and internal data shows pupils are making good progress from their starting points.

Our online wellbeing survey collects data from children in y2-y6 and highlights any children who may benefit from support due to a negative view of school, themselves or family. From here teachers fill out Boxhall Profiles and these are scored by our pastoral worker who then creates a programme for these learners. Our pastoral worker holds regular support meetings with families and runs specialist sessions to support the various needs of different families. Staff also provide a range of opportunities for learning through universal provision. All staff are very aware of different groups of vulnerable families and these children are discussed at termly APP meetings where support is reviewed or identified.

Music and dance lessons were extremely popular with pupils and produced some fantastic results in performances for a wide range of audiences. Lessons were provided for all classes across the school as well as Song Squad (school choir) and individual/group music tuition on instruments such as recorders, flutes and saxophones.

In partnership with the Sharing Table Cymru we ran a successful extra-curricular family cooking club that supported some of our most vulnerable families to spend time together, have fun, learn about budgets and healthy eating.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

At Craigfelen we feel we really are the heart of our community and make ourselves available to support with any problems our families may have. As a school we also recognise that poverty can exist amongst any family even those not entitled to FSM. We feel we know our families extremely well and can offer a wide range of support to any family in need. Our relationship with Birchgrove Comprehensive continues to build positively and we feel we work well in partnership with a wide range of external agencies.